LESSON PLANS

Ms. Jill Morgan

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Sept. 11-15, 2023

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homeroom: 108

Preparation Period: 7

Lunch: A

English 11

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIONS
M O N	CC.1.3.11–12.G	Students will develop an understanding of the Anglo-Saxon English.	Students will review for "Dream 0f the Rood" quiz	Notes, Review, Participation		Individual students will be provided the following accommodations if mandated in their IEPs:

T U E	CC.1.3.11–12.G	Students will demonstrate an understanding of the Anglo-Saxon English.	Students will take "Dream of the Rood" quiz	Quiz Participation	 Preferential seating Written and oral instruction Frequent checks for understanding Amended or
W E D	CC.1.3.11–12.G	Students will develop an understanding of the Anglo-Saxon English. Students will also demonstrate analysis of epic poetry and its components	Students will read and take notes on excerpts from Beowulf Students will learn components of epic poetry and historical context.	Notes Participation	audio testing No pint deductions for spelling Extra time for assignments and testing Guided practice, reinforcement and repetition Explanation of directions Teaching at
T H U	CC.1.3.11–12.G	Students will develop an understanding of the Anglo-Saxon English. Students will also demonstrate analysis of epic poetry and its components	Students will read and take notes on excerpts from Beowulf Students will learn components of epic poetry and historical context.	Notes Participation	student's instructional level Provide study guides Provide homework reminders

F R I	CC.1.3.11–12.G	Students will develop an understanding of the Anglo-Saxon English. Students will also demonstrate analysis of epic poetry and its components	Students will read and take notes on excerpts from Beowulf Students will learn components of epic poetry and historical context.	Notes Participation		Notify parent if grades fall below set limitations.
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